

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Outline: WINDOWS. KEYBOARDING & WORD PROCESSING

Code No.: KWP100

Program: COMMUNITY GERONTOLOGY

Semester: J

Date: 1997 06 04

Author SHELLEY BOUSHEAR

Previous Outline  
Dated: 1997 01 08

NEW: REVISION, x

APPROVED: */ Z \* ^ ^ ^*  
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TOTAL CREDITS:

PREREQUISITES: NONE

LENGTH OF COURSE: 3 HOURS PER WEEK FOR 17 WEEKS

TOTAL CREDIT HOURS: 51

I. **COURSE DESCRIPTION:** This course is designed to provide the student with the necessary skills related to application software for the PC environment at the introductory post-secondary level. The course will require the student to use Windows 3.1, All the Right Type, and WordPerfect 6.1 for Windows software. Students will be provided a hands-on means of introduction for the software and keyboarding process.

II. **LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:** (Generic Skills Learning Outcomes placement on the course outline will be determined and communicated at a later date.)

A. **Learning Outcomes:**

1. Demonstrate proficiency in using an operating system for microcomputers (Windows 3.1).
2. Memorize the Qwerty keyboard layout and develop correct touch keyboarding techniques. Develop keyboarding speed and accuracy.
3. Produce documents containing text, tables, and graphics using a word processing package (WordPerfect 6.1).

B. **Learning Outcomes and Elements of the Performance:**

Upon successful completion of this course the student will demonstrate the ability to:

1. Demonstrate proficiency in using an operating system for microcomputers (Windows 3.1).

***Elements of the performance:***

- identify the elements of a window
- perform the four basic mouse operations of pointing, clicking, double-clicking, and dragging
- correct errors made while performing mouse operations
- understand the keyboard shortcut notation
- use the menu commands and dialogue boxes
- start and exit an application
- work with files including naming conventions, directory structures, and paths
- create, save, open, and print a document
- open, maximize, and scroll a window
- obtain online Help while using an application

- identify the applications that come with Microsoft Windows 3.1
- open, scroll, resize, move, activate, and close a group window
- tile, cascade, maximize, and restore a group window
- create a new group
- copy program icons between group windows
- arrange item and group icons in their respective windows
- adjust the properties of an icon
- delete an item icon and a group window

*This learning outcome will constitute 20% of the course's grade.*

2. Memorize the Qwerty keyboard layout and develop correct touch keyboarding techniques. Develop keyboarding speed and accuracy.

***Elements of the performance:***

- start the All the Right Type program
- review the introduction to keyboarding menu
- enhance keyboarding learning by learning the proper posture and the home row keys
- develop competency in keyboarding by repetition and memorization of the Qwerty keyboard
- do the eighteen modules in this program in order to memorize the keyboard letters and numbers
- develop speed through repetition and timings
- become an accurate typist through practice and timings

*This learning outcome will constitute 10% of the course's grade.*

3. Product documents containing text, tables, and graphics using a word processing package (WordPerfect 6.1)

***Elements of the performance:***

- open and exit from WordPerfect 6.1 for Windows
- name the WordPerfect window parts and defaults
- create, format, name, save, retrieve, edit and print a document
- use the reveal codes feature to locate text and codes
- select text to bold or centre
- change font face and size
- use reveal codes to locate and delete unwanted text and/or codes
- insert, move, and size clip art

- use the zoom and spellcheck
- preview and print a completed document
- delete, insert, over type, and recover text
- use the online help system
- change screen defaults and margins
- add horizontal lines
- create a letterhead
- insert the date automatically
- type a standard business letter format
- work with two open document windows
- format a two-column resume

*This learning outcome will constitute 70% of the course's grade.*

### III. TOPICS:

**\*Note:** These topics sometimes overlap several areas of skill development and are not necessarily intended to be explored in isolated learning units or in order below.

1. Windows - a look at the environment and elements
2. Mouse operations of pointing, clicking, double-clicking and dragging
3. Explore Program Manager, Accessories, Main and Games
4. Create a document in Notepad
5. Scrolling techniques
6. Keyboarding using All the Right Type to memorize and use repetitive skill building to learn the keyboard or
7. Word processing document creation
8. Word processing document formatting and editing

### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Microcomputer Applications. Select Lab Series published by Benjamin/Cummings. ISBN #0-8053-3890-X.
3. Three 3 1/2" high density disks.
4. One plastic disk container.
5. Two letter size file folders.

## V. EVALUATION PROCESS/GRADING SYSTEM

### 1. Assignments

All of the assigned exercises must be completed (100%). Any class assignment submitted UP TO 3 CALENDAR DAYS (holidays and weekends included) after the due date will be subject to a loss of 10% of the assignment value. No mark will be assigned after the third consecutive day the assignment is late. Disks must be handed in with all assignments.

### 2. Attendance

KWP100 involves three labs per week for the entire semester. Students are expected to attend class and to participate in class activities.

### 3. Tests

Achievement of course learning outcomes will be measured by mandatory testing after completion of each section of the course.

If a student is not able to write a test because of illness or a legitimate emergency, that student must contact the teacher prior to the test and provide an explanation which is acceptable to the teacher (medical certificate or other appropriate proof may be required). In cases where the student has contacted the teacher and where the reason is not classified as an emergency, i.e., slept in, forgot, etc., the highest achievable grade is a "C". In cases where the student has not contacted the teacher, the student will receive a mark of "0" on that test.

## SUMMARY OF MARKING SCHEME

1.	Assignments:	Windows 3.1	10%
		WordPerfect 6.1	30%
2.	Timings*		10%
3.	Tests:	Windows 3.1	10%
		WordPerfect 6.1 (two tests)	<u>40%</u>
			100%

**Timings:** In order to obtain a grade of 10%, the student must be able to keyboard at 20 gwpm with a maximum of 3 errors on **three** 3-minute timed writings. The table below shows the graduating scale used to give timing grades. Timing are done throughout the semester.

Speed	Grade	Speed	Grade
20 & above	10%	14 gwpm	4%
19 gwpm	9%	13 gwpm	3%
18 gwpm	8%	12 gwpm	2%
17 gwpm	7%	11 gwpm	1%
16 gwpm	6%	10 or less	0
15 gwpm	5%		

### TENTATIVE SCHEDULE

The following is provided as a reasonable guide to the time spent on each of the major areas in this course:

Windows 3.1	9 hours (3x3 3 weeks)	1
All the Right Type	15 hours (5x3 5 weeks)	1
WordPerfect 6.1	27 hours (7x3 7 week)	

### **METHOD OF ASSESSMENT (GRADING METHOD)**

Students will be assessed on the basis of their projects and tests. The following letter grades will be assigned in accordance with the School of Business, Hospitality & Computer Studies policies:

A+	Consistently outstanding	(90%-100%)
A	Outstanding achievement	(80%-89%)
B	Consistently above average achievement	(70%-79%)
C	Satisfactory or acceptable achievement	(60%-69%)
R	Repeat - The student has not achieved the objectives of the course and the course must be repeated	(below 60%)
CR	Credit exemption	
X	A temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements	

**NOTE:** Students may be assigned an "R" grade early in the course for unsatisfactory performance.

## **VI. SPECIAL NOTES**

### **Special Needs**

If you are a student with special needs (eg. Physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the professor and/or contact the Special needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

### **Academic Dishonesty**

Students should refer to the definition of "academic dishonesty" in the "Statement of Student Rights and Responsibilities." Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor.

In order to protect students from inadvertent "academic dishonesty", students are asked not to borrow or use the diskette of another student.

**Advanced Standing**

Students who have completed an equivalent post-secondary course should bring relevant documents to the Coordinator, Office Administration.

**Retention of Course Outlines**

It is the responsibility of the student to retain all course outlines for possible future use in gaining advanced standing at other post-secondary institutions.

**Substitute course information** is available at the Registrar's Office.

**Modification**

Your professor reserves the right to modify the course as he/she deems necessary to meet the needs of students.